

Reflective questions for school leaders and teachers (1)

Use the reflective questions to identify areas for further exploration. (A potential link here to Registered Teacher Criteria, a professional inquiry)

What currently informs expectations for moderation and overall teacher judgment for writing progress and achievement in our school?

Briefly outline your process for moderation

What evidence do we draw on to understand differences in student outcomes?

Can our English language learners meet the demands of *the New Zealand Curriculum*?

What is the process for moderating their work?

What is your schools % of children operating from the ELLP framework?

How do our current expectations inform our school's:

- decision making?
- actions related to strategic planning?
- actions related to goal setting?
- planning for teaching and learning?
- ability to meet the needs of particular groups of students?

What might need to change?

What measures have we taken to change writing expectations for and with Māori students? Will these improve outcomes for Māori ensure that 'Māori enjoy education

success as Māori' ([Ka Hikitia](#) page 9)?

How is the school responding to the [Pasifika Education Plan?](#) and [Ka Hikitia](#)

How widely do your professional leaders use the material provided on tki

List any modules around Modules on Moderation or Overall Teacher Judgment you have worked through.

School:

School numbers:

Decile rating:

Ethnicities: (In %)

Lead teachers – please bring completed to next workshops